

流畅口语课件

UNIT ONE

Me

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Part One Introduction

1.Listening

Listen, and answer “which name doesn’t Susan like?” ----Maggsie

Who calls her Maggsie? And why?-----

Her schoolfriends, because her surname is Maggs.

Listen again, match the people with the names that they call Susan.

- | | | |
|----------------------------------------------|---------------|-------|
| a. Her father and sometimes her sister | 1. Mum | (a 2) |
| b. Her friends and the people she works with | 2. Susan | (b 8) |
| c. Her old friend | 3. Suzanne | (c 6) |
| d. Her son | 4. Suki | (d 1) |
| e. Her mother | 5. Sweetheart | (e 5) |
| f. Her best friend | 6. Maggsie | (f 3) |
| g. Her sister-in-law | 7. Bunny | (g 4) |
| h. Her husband | 8. Sue | (h 7) |

2.Speak out

Besides your name being used now, do you have the other names called by your parents , your relatives or your classmates? If you do, which one do you like best/ least?

Listen and spot the odd one out in each group.

- | | | | | | |
|----|------|---------|--------------|-----------------|---------------|
| 1. | /ɔ:/ | Paul | George | <u>Sue</u> | Dawn |
| 2. | /u:/ | Julie | Ruth | Luke | <u>Burt</u> |
| 3. | /i:/ | Charles | <u>Laura</u> | Barbara | Grant |
| 4. | /ɜ:/ | Peter | Eve | <u>Margaret</u> | Keith |
| 5. | | Shirley | Bernard | Earl | <u>Denise</u> |

Part Two What's in a name?

1.Discussion:

What's in a name?

1. What name would you give this baby girl?
2. What names do you like for a boy?
3. How did your parents choose your name?

2.Reading

1 what do you think the following famous people have in common?

- a) Elton John +Marilyn Monroe---- **They changed their names.**
- b) David Bowie + Demi Moore----- **They gave unusual names to their children.**
- c) Madonna + Bill Clinton -----**They named their children after places.**

Part Three *I never forget a face*

1.A Memory Test

2.Delivering a speech

How good are you at remembering people's names?

What techniques do you use?

3.Describing people

Try to describe one of your classmates, and the other students will guess who he/ she is.

Part Four

Meet A.L.I.C.E.

Listen to the conversation and answer the following questions:

Who and what is A.L.I.C.E.?

A.L.I.C.E. is a computer robot at www.alicebot.org.

Underline the stressed word in each question. Listen and repeat the questions in the conversation.

- 1 What does your name mean?
- 2 Where were you born?
- 3 Where did you grow up?
- 4 What do you look like?
- 5 What do you do?
- 6 Do you like your job?
- 7 Can you speak any foreign languages?
- 8 Are you married?
- 9 Have you got any children?
- 10 Who created you?

Pair work: Interviewing

Please use appropriate questions from the conversation above to interview your partners. Of course, you should also make up some more questions of their own. After that, please report back to the class.

Part Five *Song –Stand By Me*

Stand By Me

- a) When the ~~good~~ night has come

- b) And the ~~Disney~~ land is dark
 c) And the moon is the only ~~flashing~~ light we'll see,
 d) No, I ~~probably~~ won't be afraid,
 e) Oh, I won't ~~ever~~ be afraid,
 f) Just as long as you stand ~~up~~, stand by me

So darlin' , darlin' , stand by me, Oh stand by me
 Oh stand, stand by me, stand by me

- g) If the ~~blue~~ sky that we look upon
 h) Should tumble and fall ~~over~~
 i) Or the ~~rocky~~ mountains should crumble to the sea
 j) I won't cry, I won't cry ~~out~~,
 k) No, I won't shed a ~~big~~ tear
 l) Just as long as you stand ~~up~~, stand by me

So darlin' , darlin' , stand by me, Oh stand by me
 Oh stand now, stand by me, stand by me

And darlin' , darlin' , stand by me, Oh stand by me
 Oh stand now, stand by me, stand by me
 Whenever you're in trouble
 Won't you stand by me, oh stand by me
 Oh stand now, oh stand, stand by me

Stand By Me

Which of the following is the best interpretation?

- a) There are going to be a lot of disasters if you stand by me.
 b) I won't be able to see very well if you stand by me.
☒ c) If you stand by me, I will feel strong. Nothing will worry me.

2.Deliver a speech

Topic: The time when I have really needed a friend to stand by me.

3.Anecdote

1) **Listen to Tom talking about somebody who is important to him. Which of the following topics does he talk about?**

What is this person's full name?

When did you meet this person?

How old are they now?

Where do they live?

What do they do?

How often do you see them?

Why are they important to you?

What are their best qualities?

Is there anything you don't like about them?

When did you last see them?

2) Retell the passage

Listen again, and try your best to note down as much information as you can remember about the topics Tom talks about. Of course, you can make a discussion with your partners. And then please try to retell the passage.

3) Deliver a speech

Think of a person who is important to you. You are going to tell the class about him/ her.

Part Six

Additional Information

How to address people

Enjoy yourself

Je m'appelle Hélène

我的名字叫依莲

教师职业技能训练课程课件

Unit 4 Simple-drawing Skills

Contents: Simple Drawing Technique

- a. basic shapes
- b. vegetables and fruits
- c. animas
- d. persons

Aims: Let the Ss grasp the basic skills of simple drawing, and use it to assist English teaching.

Teaching procedure

Step1. Introduction of basic lines

Step2. The basic skills of simple drawing

- Practice: basic lines and shapes
- Use the basic lines and shapes to form pictures
- Use the smallest strokes to draw the outline of the objects, animals and persons
- Simplify the pictures

Step3.the pictures we can get from the basic lines

Step4. How to draw animals

1. Basic order:
Trunk—head (ear, eye)-- four limbs-tail

2. practice drawing

3. appreciate more pictures

4. Practice teaching words and drills

Drills

What's this?

It's a fish.

What are these?

They are fish

Step5. How to draw persons (stick drawing)

1. The main parts of the body:

Head (hair, face, eye, eyebrow/ eye lash, ear, nose, mouth)

Body

Up limbs

Lower limbs

2. drawing of different age and sex persons

3. Drawing of different jobs

4. Practice drawing

5. 通过人物头部特写的具体表现人物的性别、年龄、职业，表情。

人物的性别主要用头发来区别，如图1——3为男人画法， 加上头发为女人的画法。 人物头部侧面特写时，鼻子不可略去，因为此时人物的鼻子已构成轮廓的一部分。

6. 人物的年龄主要用脸形和发形的变化来表现：

脸形变化：

幼儿——横椭圆形

少年——圆形

青年——鸭蛋倒形

成年——立椭圆形

发形变化：

女幼儿——小辫侧上

女少年——小辫向侧下

女青年——小辫向下

女成年——烫发

7. 职业主要用典型的服装和道具来区别：

工 人——戴制帽

农 民——戴毛巾

战 士——戴军帽

知识分子——戴眼镜

8. Try to draw people in different jobs:

- teacher athlete farmer
- dancer cook engineer
- soldier doctor worker
- driver cleaner shop keeper

9. Practice teaching verbs and phrases

Lie rise sit stand walk squat

Run up--ready to jump—empty out—fall to the ground

Step3. How to draw vegetables and fruits